



LIM XUAN

SOFTWARE ENGINEERING STUDENT

SOCIALS

- 🌐 limxuan.vercel.app
- 🐙 github.com/limxuan
- ✉️ limxuan.edu@gmail.com
- 📍 Cheras, Selangor
- ☎️ 012-391-8136

EDUCATION

2018 - 2023

BECONHOUSE SRI MURNI

- SPM: 7A, 1B
- Science Stream

2023 - 2025

ASIA PACIFIC UNIVERSITY

- CGPA: 3.6
- Diploma in ICT with specialisation in Software Engineering

SKILLS

- GOLANG
- NextJS (React)
- TypeScript
- SQL Databases
- Python
- Git / GitHub
- Java

LANGUAGES

- English
- Malay
- Chinese

ABOUT ME

📺 youtube.com/watch?v=BAtdiaKgvlU

I'm a software engineering student with a passion for learning and exploring how software can solve real problems. I first got into programming during the COVID-19 lockdown by building a Discord bot using Discord.js, and have been refining my skills ever since through personal projects and self-study.

Outside of tech, I play competitive volleyball at my university, which has taught me the value of working with a team. I'm currently seeking an internship where I can continue learning through hands-on experience in a real-world work environment.

PROJECTS

limxuan.vercel.app/projects

TypeScript - Zex Discord Bot

An all around multipurpose discord bot

- Built with Discord.js, originally in JS, later refactored to TypeScript.
- The project that got me into programming
- Bot has been in 250++ servers at its peak
- Details: <https://postimg.cc/fJ69KqYT>

Java - Consultify

Student & Lecturer Consultation Management System

- Desktop app with JavaFX
- Text File manipulation for database
- For more details: <https://limxuan.vercel.app/projects/consultify>

Python - Consultify

Supply management system for hospitals

- CLI app built with Python
- Fully interactive with Inquirer
- For more details: <https://limxuan.vercel.app/projects/supply-manager-cli>

Capstone Project - Watch&Learn

E-Learning platform tailored to visual learners

- Tech Stack: NextJS with TS, Tailwind, Supabase
- Mobile friendly responsive design
- For more details: <https://limxuan.vercel.app/projects/watchnlearn>